



Early Years Foundation Stage (EYFS) Policy

Kids Club Ely Ltd acknowledges that all settings working with children aged from birth to the end of the Foundation year (the year in which the child turns five) will have to work within the framework of the EYFS, and will therefore ensure that all staff are familiar with it.

Key points to consider

- EYFS children will be identified at point of registration
- Each child's main key person will be identified at registration or during the home visit for preschool children.
- Staff will undertake any relevant EYFS training
- Kids Club Ely Ltd will implement communication books to ensure all relevant information relating to individual EYFS children is shared with the child's parents/carers and other professionals supporting the child.
- Parental consent to share information will be gained, where necessary
- Parents/carers will have access to their child's EYFS Communication Book
- All staff are aware of who the EYFS children are in the out of school facility
- Staff will have a basic regard of EYFS when planning play opportunities
- Kids Club Ely Ltd will still continue to facilitate all of the play principles and ensure that children still choose how they spend their time at the setting and are never made to participate during our out of school facility
- Kids Club Ely Ltd will continue to provide an inclusive service to all children and families attending the setting
- Kids Club Ely Ltd is aware that a key element of the EYFS framework is information sharing and communication between the Child's Club staff, schools and parents/carers. All schools have access to the Information sharing Pack so understand the legal position of sharing information, and Kids Club Ely Ltd realises that it is important to arrange to meet with the schools that we work with to discuss the requirements of the EYFS and agree what types of information can be shared and how it will be shared.

Areas of Learning and Development

All areas of learning and development are important and inter-connected. Three areas are particularly crucial for igniting children's curiosity and enthusiasm for learning, and for

building their capacity to learn, form relationships and thrive. These three areas, the *prime* areas, are:

- communication and language;
- physical development
- personal, social and emotional development.

Four specific areas work in conjunction with the prime areas to further develop and support a child's learning and development. The specific areas are:

- literacy;
- mathematics;
- understanding the world
- expressive arts and design.

Kids Club Ely Ltd aims to provide and promote learning through play. We also aim to provide a broad and balanced curriculum that enables all children, including those with special educational needs or disabilities, to progress to the early learning intentions set by the EYFS.

The planned activities provide opportunities of learning in each area of development and play materials are rotated to allow a wide range of experiences for each child. We recognise that planning is an essential part of enabling learning. Good planning also builds the staffs knowledge of the development of each child, how they learn and if they are fulfilling their potential. The planning process needs to include all members of staff and parent/carers. As we acknowledge parent/carers as the children first educator, parental involvement is encouraged by regular exchanges of information with the home. We value all children's work and achievements and aim to show this by display a varied selection of their work. We recognise that continual updating of knowledge is also required to enable good planning and therefore the staff will seek out training to enhance their knowledge and expertise. The setting has developed a set up to best deliver the EYFS, this is reviewed daily to allow flexibility in accordance to the planned activities and to enable independent access to resources by the children.